

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Amount carried over from 2020/21	£4835
Amount allocated for 2021/22	£16490
Total amount allocated for 2021/22	£21325.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20068.72
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1256.28

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

38%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

38%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

38%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Financial Year: 2021/22		Total fund allocated: £20068.72		Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Playground Developments To continue the developments of the physical environment and aim to create a playground that is exciting, stimulating and inclusive and that encourages children to be physically active, work collaboratively and develop problem solving skills.</p> <p>Bike Repairs To ensure regular access to bikes and the bike curriculum.</p> <p>Swimming Resources To support access to swimming and</p>		<p>Strategic plan in place and overseen by Lynne Williams</p> <p>Overseen by Outdoor Learning Lead</p> <p>Overseen by PE Lead</p>		<p>£11259</p> <p>£329.00</p> <p>£220.70</p>	<p>Pupils in KS2 now have access to improved play spaces to encourage pupils to meet the daily recommendations for physical activities. New resources to encourage physical activity.</p> <p>Maintaining the bikes has allowed students across the school with varying physical abilities to be involved in learning this essential skill and to broaden the opportunities offered to them.</p> <p>With the use of a swimming teacher, KS2 have been given the opportunity to gain vital life skills through being taught by an experienced swim teacher. The additional hydro pool resources have enabled the pupils to use bespoke equipment to aid their swimming</p>	To develop the swing area.

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hydrotherapy sessions.			ability.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	Implementation		Impact	
PE Curriculum Developments To develop the PE Curriculum to ensure that it is broad and balance, is developmental over time, that pupils have access to a range of physical activities during their education.	<ul style="list-style-type: none"> • Appoint PE Lead • Regular meetings with Deputy Headteachers for Curriculum and Assessment and PE Leads • Develop a clear subject action plan • Develop and present new curriculum to teachers 	£6000	Full curriculum review. PE Lead has audited all of our PE resources, curriculum and assessment practices. He has worked with all teachers to gather feedback. Developed a new curriculum and assessment process. Developed a Long-Term Plan for PE to ensure it is sequential and we are able to ensure that pupils are having a wealth of opportunities.	To coordinate opportunities for pupils to have access to coaches for various sports to increase pupil experience and staff skills and knowledge.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Swimming Weekly swimming sessions in the school warm water pool and local swim pools.	<ul style="list-style-type: none"> • Book sessions for KS1 & KS2 children to attend sessions at the local swimming book. • Book transport and instructor 	£1350.02	Pupils have begun to access swimming more regularly in the local community (post-pandemic) and above the statutory expectations.	To ensure that a swimming coach is monitoring and tracking pupil progress (particularly to increase the number of pupils who can meet the targets above which is

				embedded in our new PE Curriculum)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Gymnastics Weekly sessions at a local gymnastics club.	<ul style="list-style-type: none"> Rotation system each term to enable the opportunity to be available to as many pupils. Closely support the pupils when at the venue to improve their physical attributes efficiently. Pupils to have support from coaches. Pupils to have access to a range of apparatus. 	£910	<ul style="list-style-type: none"> Broaden sporting opportunities to pupils. Pupils have improved their confidence when facing new challenges and equipment they haven't used before. Pupils have increased physical strength from weekly visits. 	To continue to enhance the opportunities for pupils to engage with a range of different sports with the use of coaches.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
	<ul style="list-style-type: none"> 			

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	