



Bidwell Brook School

Sports Premium Spend -Academic Year September 2020 to July 2021

Total Funding Carried Forward from 2019/2020 £3849

Total Funding for year £16554

Total Funding £ 20403

Carry Forward to 2021/2022 £4,834

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Pre-Covid we had great success with our swimming progress. Key Stage 2 pupils were accessing swimming lessons with a trained swimming coach at either the local public swimming baths or for those pupils for whom that was not suitable, at our own Hydrotherapy pool. This impact had been carried through to Key Stage 3 where some of our pupils competed in special school swimming tournaments against a much older cohort.</p> <p>With lockdown happening in March 2020 our offer was severely limited and for the academic year September 2020 to August 2021 we have been unable to go swimming or access offsite provision.</p> <p>Due to the challenges of operating in bubbles, access to the gym hall has also been severely limited and plans to introduce yoga had to be cancelled.</p>	<p>September 2021 will be a “restart” in terms of swimming and we will introduce new offsite activities with gymnastics and climbing activities for Key Stage 2.</p> <p>We also have plans to appoint a part time P.E. teacher to improve the P.E. curriculum and lead sessions across Key Stage 2.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Data not gathered as we were unable to access swimming during March 2020 to April 2021. (due to Covid)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Funding
			£6048
Intent	Implementation	Impact	Sustainability and next steps
To encourage team games, shared play, improve social interaction and communication through turn taking, imaginative and role play. Increase fitness levels with active games and sports. Have a range of ideas for sensory integration activities.	Play Leader sets out game stations and resources. They set up different activities e.g. active games, role play. Work with support staff to encourage children to play co-operatively.	Reports back from Play Leader with nominations for pupils who have shown progress in their engagement levels, social skills or communication and interaction etc Pupil Voice collated by Advocacy Leads.	Introduce certificates to be awarded by the Play Leader. Purchase and set up tables and benches for work stations. Purchase new resources and storage for equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Funding
			£6430
Intent	Implementation	Impact	Sustainability and next steps
Hire one day a week Outdoor Education Teacher Lead. They will liaise with Class Teachers to promote the benefits of offsite activities and adventurous learning by extending the range of activities on offer to pupils.	1. They will source and book extra- curricular activities, arrange transport, complete risk assessments. Liaise with Class Teachers about matching pupil profile to activities. 2. Raise funding for improving school's stock of suitable bikes, implement timetables for use, give induction to staff re using bikes correctly.	Pupils have access to challenging and stimulating activities due to commence in September 2021 A range of suitable bikes including adaptive bikes have been purchased (with additional grant funding)	Gymnastic sessions and climbing sessions due to commence in September 2021. Increase offer of activities and ensure equitable offer so that every pupil at Key Stage 2 has access to at least one offsite activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Funding
			Included in above
Intent	Implementation	Impact	Sustainability and next steps
<p>Upskill staff giving them confidence to lead offsite activities. Appoint Outdoor Education Lead Teacher for one day a week.</p> <p>Staff will have confidence in leading cycling groups using new and adapted bikes.</p>	<p>Outdoor Education Lead will set up initial trips and will then work alongside class teams until they are ready to lead the sessions.</p> <p>Induction training to staff to use new and adaptive bikes and basic bike maintenance skills by Outdoor Education Lead.</p>	<p>Class Teams will successfully lead offsite activities and range of educational activities will be improved.</p> <p>Equipment being successfully used.</p>	<p>Monitor how many trips are going out and ensure adequate resources, e.g. transport, staffing.</p> <p>Monitor use of bikes to ensure resources are being used but also monitor condition of bikes to ensure they are well used.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	Funding £2692 Teacher time included in above
<p>Promote cycling as a means of improving health and fitness and a skill for life. Ensuring that all pupils with mobility needs have equal access to opportunities by buying adapted bikes.</p> <p>Increase range of activities on offer by accessing specialist offsite provision.</p>	<p>Purchase a range of bikes including adapted bikes, new bike helmets, high viz vests and storage.</p> <p>Outdoor Education Lead will source and set up offsite activities.</p>	<p>All pupils now have access to suitable bikes. Teachers can timetable bike sessions by booking out resources. Increased opportunities to learn new skills i.e. bike riding and get fit.</p> <p>Pupils will have been experienced new and exciting offsite activities e.g. climbing and gymnastics taught by specialist coaches.</p>	<p>Monitor that resources are being used well and that timetabling is working. Routine bike maintenance is carried out.</p> <p>Increase range and scope of activities offered.</p>