

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£4834
Total amount allocated for 2021/22	£16490
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£21324
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21324

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

38%

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

38%

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

38%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £21324		<b>Date Updated:</b> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45.5%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p><b>Break times/ Play Leader</b> To encourage team games, shared play, improve social interaction and communication through turn taking, imaginative and role play. Increase fitness levels with active games and sports. Have a range of ideas for sensory integration activities.</p> <p><b>KS2 Outdoor Playground</b> Development of the continuous provision outside Purple and Yellow class to encourage physical activities.</p> <p><b>Playground Developments</b> To continue the developments of the physical environment and aim to</p>		<p><b>Sustain</b></p> <ul style="list-style-type: none"> <li>Purchase new resources and storage for equipment including Hockey and Basketball resources</li> <li>Develop and extend the play and sports resource storage to enhance PE and Sport opportunities i.e. Outdoor Play and Sports Hub.</li> </ul> <p>KS2 Lead to coordinate the developments of this space.</p> <p>Strategic plan in place and overseen by Lynne Williams</p>		<p>£1999.48 (£1000 shed developments + £999.48)</p> <p>£766.92</p> <p>£6754.43</p>	<p>Pupils now have access to an improved range of play/break time sports equipment that is accessible to all of our pupils. We have redeveloped the sheds which has increased the capacity for increased play and sport activities. This is known as the Sport &amp; Play Hub.</p> <p>Pupils in KS2 now have access to improved play spaces to encourage pupils to meet the daily recommendations for physical activities.</p> <p>The money has gone towards the fundraising for Phase 1 of the playground that has now</p>	<p><b>Break Times/ Play Leaders</b> Continue to increase the provision available across the Play &amp; Sports Hub ensuring outdoor sports equipment is utilised throughout the day and not just during break and play times.</p> <p>Ensure all provision is well labelled with clear routines. This could be rotated for different activities with daily/weekly challenges.</p> <p>Look at including a Active Mile into the cycling path with a</p>

Created by:



Supported by:



create a playground that is exciting, stimulating and inclusive and that encourages children to be physically active, work collaboratively and develop problem solving skills.			been installed and utilised by pupils across KS1 & 2.	sign which indicates how many laps are required to complete the Active Mile.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested next steps:
<b>PE Curriculum Developments</b> To develop the PE Curriculum to ensure that it is broad and balance, is developmental over time, that pupils have access to a range of physical activities during their education.	<ul style="list-style-type: none"> <li>Appoint PE Lead</li> <li>Regular meetings with Deputy Headteachers for Curriculum and Assessment and PE Leads</li> <li>Develop a clear subject action plan</li> <li>Develop and present new curriculum to teachers</li> <li>Member to <a href="https://www.afpe.org.uk">Membership Plans - Association for Physical Education - Association For Physical Education   P.E. (afpe.org.uk)</a></li> </ul>	£6000  £95	Full curriculum review. PE Lead has audited all of our PE resources, curriculum and assessment practices. He has worked with all teachers to gather feedback. Developed a new curriculum and assessment process. Developed a Long-Term Plan for PE to ensure it is sequential and we are able to ensure that pupils are having a wealth of opportunities.	To coordinate opportunities for pupils to have access to coaches for various sports to increase pupil experience and staff skills and knowledge.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 18.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested next steps:
<b>Swimming &amp; Gymnastics</b> Weekly swimming and gymnastics sessions, over and above the curriculum offer for key stage 2.	<ul style="list-style-type: none"> <li>Book sessions for KS1 &amp; KS2 children.</li> <li>Book transport and instructors</li> </ul>	<b>£4000</b> (some funds will run into the new academic year)	Pupils are able to experience more regular swimming sessions and have experience of accessing gymnastic sessions in the community.	To ensure that a swimming coach is monitoring and tracking pupil progress (particularly to increase the number of pupils who can meet the targets above which is embedded in our new PE Curriculum)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			3.5%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<b>Sports Coaches</b> Half-termly sports coaching sessions for pupils and staff to engage in a range of different sports to enrich the curriculum.	<ul style="list-style-type: none"> <li>From September 2022, set-up half-termly sports coaches delivering sessions to both pupils and staff, linked to the new PE Curriculum Long Term Plan.</li> </ul>	£750  Increased knowledge of the skills and knowledge required for each sport. Pupils are able to learn from experiences coaches to help develop their skills and knowledge further.	To be reviewed
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4.5%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<b>Sports Day</b> Pupils to experience competitive sport through the development of Sports Week/Day.	<ul style="list-style-type: none"> <li>Purchase equipment that will help organise and run inter-house sporting events (not just traditional sports)</li> </ul>	£958.17  Sports Day 2022 was a huge success. One of the first whole school event since before the pandemic. This was well attended and many pupils have fed back how much they enjoyed the sporting activities.	Enhance the Sports Days activities with clear guidance to the activities with suggestions to stretch and challenge. Explore more opportunities for inter-Federation competitions and with other specialist schools in the local area.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:



Supported by:



Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK ACTIVE