

Learn to Live Federation

9th November 2021

SHORT OF TIME? HERE'S A SUMMARY

Message from Nikki Burroughs, Executive Head - See across. Friday 19th November is Children In Need day! If possible, please could pupils bring in a donation. Thank you.

Term Dates 2022-2023 - Attached.

Pupil Absence - Please report any absence ideally by 8 am each day. You can email the school, leave a message on the ansaphone or email covid19@learntolivefederation.co.uk if the absence is related to Covid-19 or you wish to advise of a test result.

Competition Winners - Three FE students were recently awarded Highly Commended in a Totnes story writing competition. See page 2 for a video of their presentation ceremony. Well done!

Enabling - A polite reminder that enabling is an agreement between the family and the enabler and must not involve the school. Families to check their enabler has a DBS check for enabling and public liability insurance in place.

The Trainline - Link on page 2 for family tickets.

Digital Magazine - Download an online copy of this magazine on page 2.

Using BB's hydropool - If your child wears incontinence pads, they must use incontinence swimwear or swimming nappies when in the pool. Info on page 3.

Flu Vaccinations - If you live with or look after a child with SEND, it would be beneficial to get a flu jab. Attached is a letter to present to your GP if you need support booking an appointment.

Covid-19 Vaccinations - See page 3 to click on a link to a letter from the Education Secretary.

Work Uniform - If you have any spare work uniform at home, or work tools, please could you send these into school FAO Shane Baker, Deputy Head. Thank you.

Magnifier - If you have a child with a Visual Impairment who is able to use a computer, the attached guide on Using Magnifier on Windows 10 might help.

MESSAGE FROM NIKKI BURROUGHS, EXECUTIVE HEAD



Welcome back to the second half of the Autumn Term! I hope you had a great half term holiday.

Since returning to school, we have been learning about and celebrating Multi-Faith Week. In our next newsletter, we will be able to share with you

some wonderful photos of work from around the classes.

Celebrations such as this help our students to engage with the "Knowledge around the World" curriculum. Topics for Multi-Faith week included Light Festivals, Diwali and Hanukkah.

Friday 19th November is **CHILDREN IN NEED** day - something we always look forward to across our Federation! The Student Council have had some ideas for this year and we'll let you know their plans!



There will be fun activities happening and we hope your child will be able to bring in a donation towards this worthwhile appeal.

TERM DATES 2022-2023

Attached is a copy of our Term Dates from September 2022 to July 2023. This information is also on our school website.





DATES 2021

Friday 12th November: Children In Need day

Postponed until the New Year: Tempest Photography

Monday 29th November: Occasional Day (school closed)

Tuesday 30th November/

Wednesday 1st December: Theatre Alibi due to visit BB

Friday 17th December: Term end





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REPORTING A PUPIL ABSENCE

If your child is going to be absent, there are various ways you can let us know:

- Email the school: admin@bidwellbrook.devon.sch.uk
- Leave a phone message on Reception's ansaphone
- If the absence relates to Covid-19, you can email our dedicated address:

covid19@learntolivefederation.co.uk

You can also use this email address to report a test result.

It would be very helpful if any pupil absences could be reported by 8 am daily, as this will help us to allocate staffing within "bubbles". Thank you for your support.

ENABLING

A polite reminder that although the school holds a list of staff who are willing to provide an enabling service, school is not responsible for these staff or any arrangements that are made. Enabling is a private and separate agreement between families and whoever is carrying out the enabling.

Please also note that the DBS checks we undertake as a school cover the staff for the work carried out whilst in our employment only. Families will also need to consider Public Liability insurance for enabling work. Thank you.

COMPETITION WINNERS

Message from

Ruth, Chris and Nat (Upper School Teachers):

We are incredibly proud of our three FE students who recently achieved a Highly Commended Award in the Totnes story writing competition.

If you click on the visual below, you can see Kallum, Jessie and Freddie receiving their prizes at St Marys Church in Totnes.

It was lovely to share the occasion with them and their families.



Well done and keep up your story writing!

THE TRAINLINE

There are some deals available for family tickets on The Trainline. Click <u>here</u> to explore!

DIGITAL MAGAZINE

Across the Federation, we take E-safety very seriously. Keeping our pupils safe and teaching them how to access websites safely, including social media apps, is an important part of our curriculum, particularly for Upper School students.

To help support our families, attached is an online copy of the "Digital Parenting" magazine. It takes a couple of seconds to download and open the magazine, and to click through the pages but it is worth it!

A hard copy of the magazine will be sent home when stock arrives with us in school.

Click on the visual below to open the magazine:





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USING THE HYDROPOOL AT BIDWELL BROOK

Important = Please note that if your child wears incontinence pads whilst at school, they are required to wear incontinence swimwear in our hydropool as part of the school's Hydrotherapy Pool policy.

You can purchase incontinence swimwear from a company called HighLine Swimwear which can be found on two websites: <u>Fledglings</u> and <u>Respond</u>. There are also other brands of incontinence swimwear available - just type in "incontinence swimwear" into your online search engine.

Students can wear swim nappies as an alternative, but swim nappies are not required if your child is already wearing incontinence swimwear. Any queries, please contact your teacher. Thank you for your continued support.

FLU VACCINATIONS FOR FAMILIES AND CARERS

Studies have shown it is beneficial for close family members and carers who live with and look after children with SEND, to receive a flu vaccination.



If you have yet to receive your flu vaccination, we recommend you approach your GP in the first instance and request an appointment. If there is some hesitancy by your surgery to book an appointment, we suggest you share a copy of the attached letter as support for your request.

COVID-19 VACCINATIONS

Click <u>here</u> for a letter from the Rt Hon Nadhim Zahawi MP, the new Education Secretary, regarding Covid-19 vaccinations.





REQUEST FOR WORK UNIFORM

Do you have any old and spare work uniform you could send into school? We would like to talk to our Upper School students about various workplace roles and to have uniform or specific tools would be really useful to help our students learn and engage.

We would be grateful if any uniform you send us is in a reasonably clean condition! Any tools need to be safe for our students to hold and use eg a spirit level not a hammer! Please send donations into Shane Baker, Deputy Head. Many thanks.

USE MAGNIFIER TO MAKE THINGS ON THE SCREEN EASIER TO SEE



For those of you who have a child with a Visual Impairment who is able to use a computer, the attached guide on **Using Magnifier on Windows 10** might help them to use the computer a bit more comfortably.

ATTACHMENTS: SNIPPETS, FLU VACCINATION LETTER, TERM DATES 2022-2023, MAGNIFIER GUIDE



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GE RESTRICTION

9th November 2021

USEFUL INFO FROM OUR ICT TEAM

What Parents & Carers Need to Know about

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the story. SnapMop and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share expileit images on impulse. While these pictures do disappear – and the sender is notified it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfle game'. Although many are designed to entertain or amuse, the 'beautifyr filters on photos can set unrealistic body image expectations and created ings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restourants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

#NOFILTER

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit Images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up — and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with peor they actually know well, as opposed to strangers. This Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use Snaphdaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, buillies and groomers could use this information to engage in conversation and arrange to meet in person.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting — and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert



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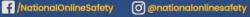
National Online Safety #WakeUpWednesday



www.nationalonlinesafety.com







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