



## **Learn to Live Federation**

### **Assistant Head Teacher: Teaching Standards and Improvement (L5 – L9)**

The Learn to Live Federation consists of Bidwell Brook and Ellen Tinkham Schools and Ellen Tinkham College and provides high quality learning opportunities for children and young people aged 3 – 25, with severe and with profound and multiple learning disabilities. A person centred ethos is embedded across the federation, under the overarching vision statement:

“Everyone will be the best that they can be

Everyone has a voice

No-one is excluded”

The Assistant Head Teacher: Teaching Standards and Improvement, will:

- Have a clear understanding of what constitutes outstanding practice and the skills necessary to support and coach others in their professional development
- Have a requirement to keep up-to-date with new thinking and developments in SEND pedagogy and any new initiatives likely to improve outcomes for children and young people
- Be expected to contribute to strategic and operational improvement planning across the federation
- As part of the federation leadership team under the direction of the Executive Head Teacher, actively support the federation vision statement through monitoring the quality of teaching and learning and holding others to account for professional standards
- Be line-managed by the Deputy Head for Curriculum, Assessment and Pupil Outcomes, jointly creating and carrying out intervention and support strategies to address variations in the quality of provision
- Be expected to liaise closely with the E-Team middle leaders regarding quality and range of provision and interventions leading to improved learning outcomes
- Report back to the Joint Senior Leadership Team and to Governors, on standards, developments and their impact on learning.
- Undertake any professional leadership duties reasonably delegated by the Executive Head Teacher
- Be required to promote and safeguard the welfare of children and young people.

Although mainly based in one of the federation schools, there is an expectation that senior leaders will operate across the federation and there may be a requirement to carry out work in another federation school or setting.