

Action plan: Accessibility Plan and Disability Equality Scheme 2015 - 2018

Short Term				
Priority (ie. What you are hoping to achieve)	Action required (including necessary resources)	Success Criteria	Timescale (Ie. When will it be achieved)	Responsible Person(s)
To improve car and cycle parking facilities for staff, parents and visitors.	<ul style="list-style-type: none"> ✚ Create 2 disabled/visitors parking bays next to reception area. ✚ To install covered bike racks next to Building 1. ✚ Encourage staff and visitors to share vehicles and take public transport where possible. 	<p>Staff and visitors to be able to park safely:</p> <ul style="list-style-type: none"> ✚ Increased parking capacity. ✚ 2 new disabled/visitors bays. ✚ 2 covered 10 space cycle shelters 	September 2015	Headteacher, Governors & Premises Manager
To review access and accessibility around the school, particularly along corridors and in external areas.	<ul style="list-style-type: none"> ✚ To ensure staff are vigilant in keeping corridors free of obstruction through regular reminders at staff meetings etc. ✚ Mobility Champions to carry out a learning walk to identify hazards both inside and outside the school. 	Parents, pupils, staff and visitors are able to move around the school with ease.	September 2015.	Headteacher Therapy Team, Premises Manager, Visual Impairment Co-Ordinator, Mobility Champions.

	<ul style="list-style-type: none"> ✚ Kerbs to be dropped where necessary and obstructions removed to improve accessibility for wheelchair users or those with visual impairments. ✚ To assess all areas, inside and out, to ensure necessary visual contrast. 			
<p>Maximise availability of therapy equipment by setting up a joint equipment store across the Learn to Live Federation.</p> <p>Remove unused equipment from public areas.</p>	<ul style="list-style-type: none"> ✚ Revised audit to be undertaken by Therapy Team to identify equipment in regular use. ✚ Equipment from both schools to be photographed, logged and entered onto a single, regularly updated database. ✚ Remove unused equipment from public spaces and store centrally ✚ Roll out system across the SENTient Trust if feasible. 	<p>Both schools have a comprehensive understanding of the location and availability of specialist equipment.</p> <ul style="list-style-type: none"> ✚ Pupils can access suitable equipment more quickly than before. ✚ Corridors are easier to navigate as they are used to store less equipment ✚ Use of equipment is maximised 	Summer 2015	Premises Manager Federation Finance Managers

Medium Term

<p>Improve communication systems in school.</p>	<ul style="list-style-type: none"> ✚ Redesign the school website including pupil pages and specific staff areas plus alternative formats (ie large font/symbolised text) to be made available. ✚ Investigate the possibility of installing a 'hearing loop' within the Reception area and Conference Room. Determine costs and suitability. 	<p>Staff and parents feel that communication systems in schools are improved.</p>	<p>Autumn term 2016.</p>	<p>IT Manager. Premises Manager</p>
<p>To improve hydrotherapy pool changing facilities</p>	<ul style="list-style-type: none"> ✚ To continue raising funds to enable to building works to take place ✚ To build new changing facilities for the hydrotherapy pool which can be accessed by wheelchair users and others with physical disabilities. 	<ul style="list-style-type: none"> ✚ Wheelchair users and others with physical disabilities can access suitable and well equipped changing rooms ✚ Individuals can be hoisted directly from these changing rooms into the pool 	<p>Autumn Term 2016</p>	<p>Head Teacher Governing Body Premises Manager Finance Manager</p>
<p>To analyse possibility of creating an outdoor learning environment for Rainbow students.</p>	<ul style="list-style-type: none"> ✚ Identify requirements and carry out a feasibility study on the possibility of creating an outdoor learning space for 	<p>Additional suitable outside learning environment available to Rainbow students.</p>	<p>Autumn Term 2016</p>	<p>Governors, Head Teacher, Finance Manager, Class Teachers and</p>

	<p>Rainbow class.</p> <ul style="list-style-type: none"> ✚ Analyse options , determine costs and raise the funds required. ✚ Create outside space 			Premises Manager
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Long Term				
<p>To pursue possible improvements to the school lane.</p>	<ul style="list-style-type: none"> ✚ Continue to liaise with Devon County Highways and/or relevant departments on plans to improve lighting, surfacing and general access along Hollow Lane and at the entrance to the school. ✚ Investigate the outcome of the recent public consultation and any subsequent changes to the plans. ✚ Liaise with DCC regarding the installation of access barriers, suitable security systems and impact on the safety of pupils and visitors to the school. 	<p>Access to Ellen Tinkham School to be improved and signage erected.</p> <ul style="list-style-type: none"> ✚ Surfacing and lighting on Hollow Lane is improved. ✚ Traffic moving along the lane is less frequent and moves at a reduced speed. ✚ Access to the school and the movement of traffic on site is restricted and therefore safer for pupils. 	<p>Ongoing.</p>	<p>Headteacher, Link Governor & Premises Manager</p>

	<ul style="list-style-type: none"> Liaise with Highways Department to install directional signs to school at both ends of lane- drivers should be aware of children/school nearby. 			
To improve toileting facilities for staff and students.	<ul style="list-style-type: none"> Continue to upgrade toilet facilities and plan a programme of required works to improve all areas within existing budget restraints. 	All toilet areas are suitable for use.	Ongoing	Premises Manager
To improve ICT provision in school to aid learning.	<ul style="list-style-type: none"> To provide specialised hardware and software to allow improved access to learning. This to be combined with staff training and regular updates from the IT Manager on equipment available. 	Students will access a range of technologies to enhance individual access to learning.	Ongoing	Assistant Head, IT Manager, VI / Sensory Lead.

Review Date: February 2018

Senior Member of Staff Responsible:

Jacqui Warne (Headteacher)

Designated Members of Staff:

Pam Long (Access Co-Coordinator) Nikki Burroughs (SENCO), Anne Davies (Finance Manager), Dave O'Loughlin (Premises Manager)

Governor Responsible:

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